

THE NON-VERBAL HIGH NEEDS ASD INCLUSIVE CLASSROOM

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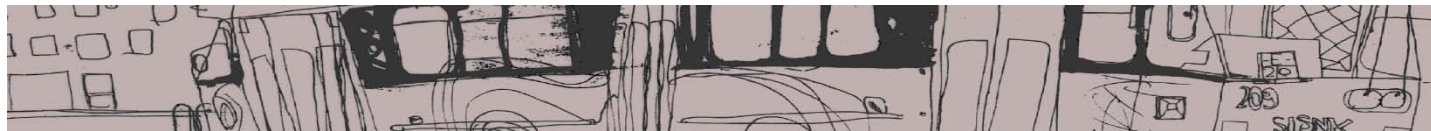
Attitude

Environment

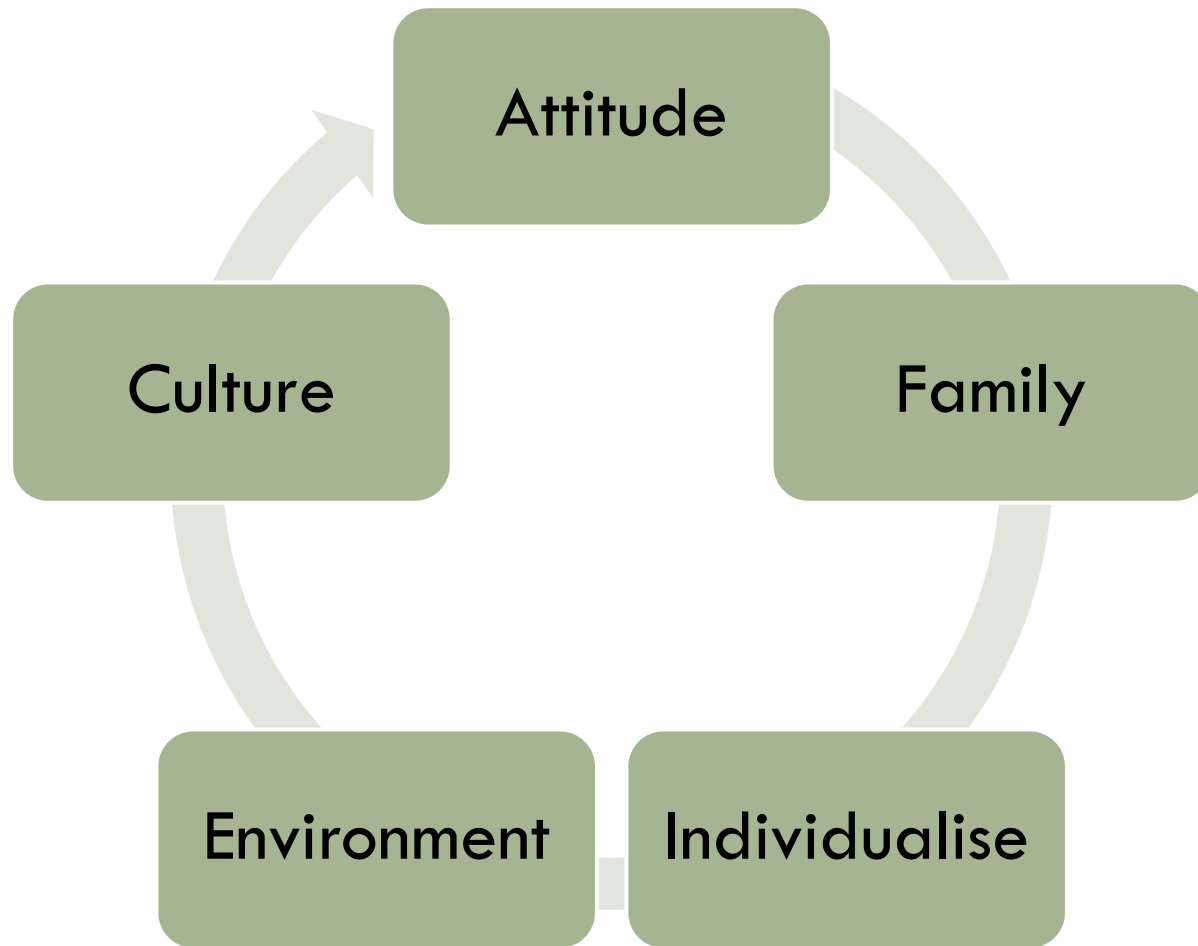
Individualise

Family

Culture



Key Elements



Attitude

“I’ve come to the frightening conclusion that I am the decisive element in the classroom...As a teacher, I possess a tremendous power to make a child’s life miserable or joyous...it is my response that decides whether a crisis will be escalated or de-escalated and a child humanised or de-humanised”. Haim Ginott

- Individual
- ↕
- Team and specialist teachers
- ↕
- Whole school approach

Family

- Parent teacher collaboration and communication
- Parents skill and knowledge
- Family priorities

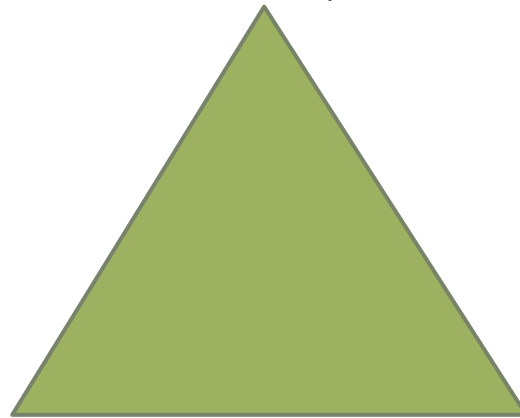




Individualise

- Assessment: strengths and needs
- Motivation

Means of expression: every person/every situation. Understanding.



Reducing stereotyped behaviours

Awareness of others







Environment

- Structure in and outside the classroom
- Visuals
- Functional skills and routines
- Independence



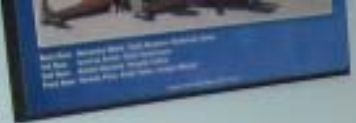


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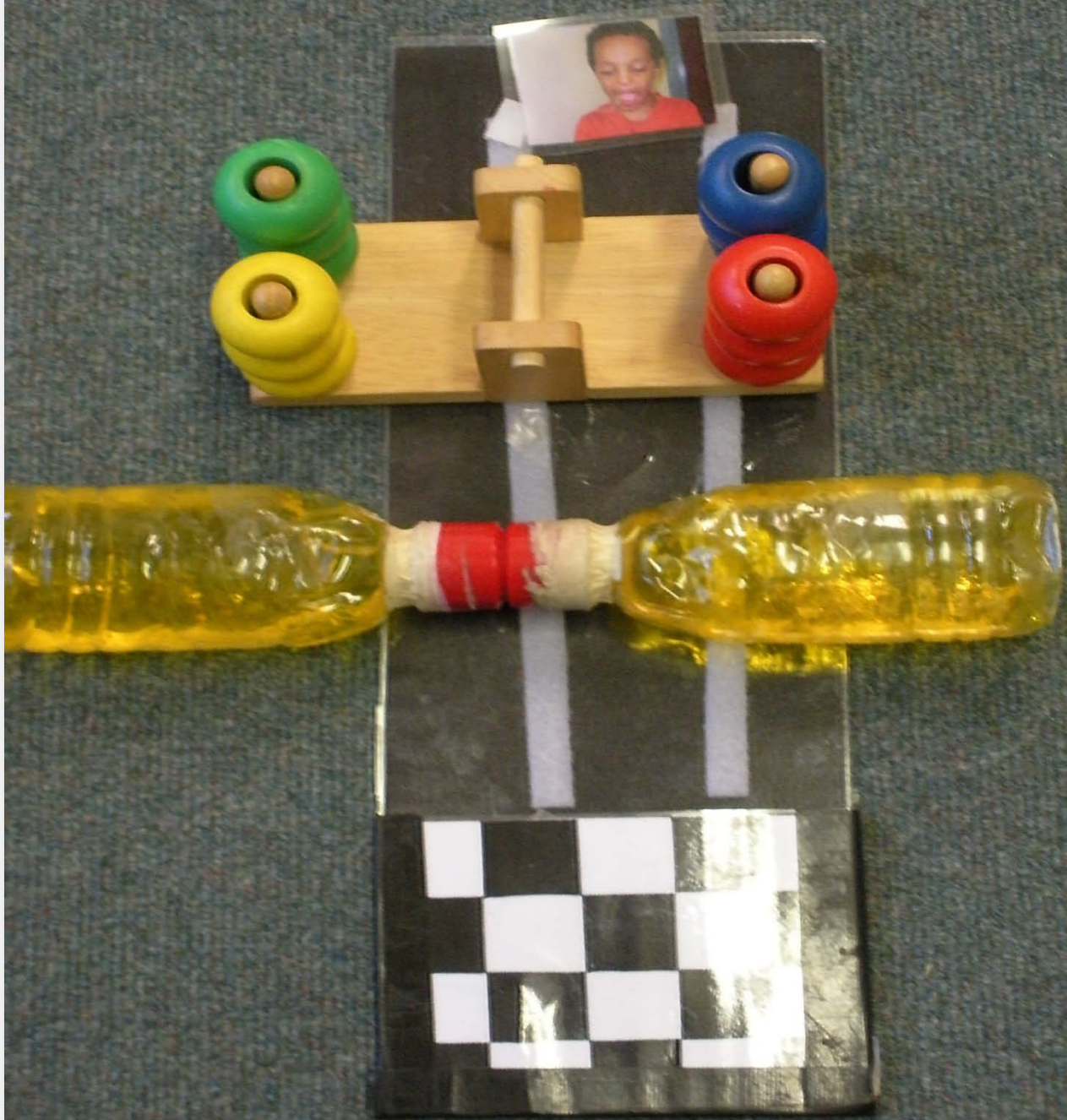
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Learning







1st



2nd



3rd

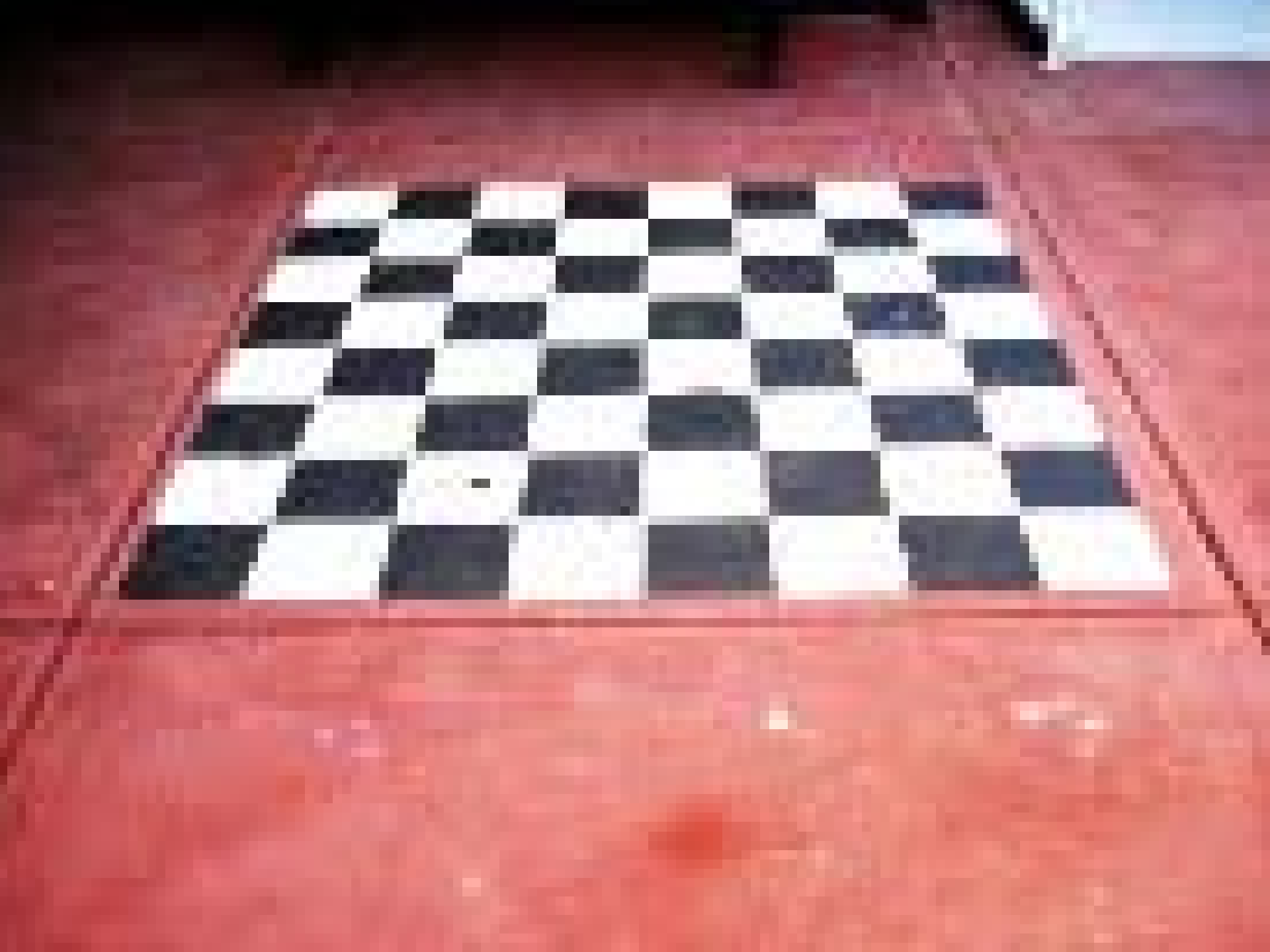


4th



5th





Culture

- Building a positive culture
- School
- Community