

Grevillea Room, Darebin Arts & Entertainment Centre, Bell Street, Preston

Tuesday, 10th November, 2009

All sessions will be held in the Grevillea Room, with Poster Presentations and refreshment breaks in the adjacent Annexe.

Time	Session Presenter and Title of Paper
8:45 - 9:00	Registration
9:00 - 9.10	Opening Assoc. Prof. Cheryl Dissanayake , Convenor, ASD Research Reference Group
9:10 - 10:10	Chair: <u>Associate Professor Amanda Richdale</u> Keynote Speaker: Dr Natasha Brown <i>The genetics of autism</i>
10:10 - 10.30	Morning Tea & Poster Presentations
10:30 – 11.20	Infancy & Toddlerhood Chair – <u>Associate Professor Cheryl Dissanayake</u>
10.30	Josephine Barbaro & Cheryl Dissanayake (La Trobe University) <i>Prospectively identifying infants ‘at risk’ of an ASD in a community-based sample: Results from the Social Attention and Communication Study</i>
10.55	Catherine Bent & Cheryl Dissanayake (La Trobe University) <i>The role of social attention in early development: Eye gaze behaviours in autism</i>
11.20 – 12.35	Social/Emotional Development Chair – <u>Dr David Hamilton</u>
11.20	Felicity Chandler & Cheryl Dissanayake (La Trobe University) <i>An exploration of the internal working models of caregiver attachments in high-functioning children with autistic disorder</i>
11.45	Amanda Newbiggin & Cheryl Dissanayake (La Trobe University) <i>Social understanding and social responsiveness from the self’s and other’s perspectives in children with high-functioning autism</i>
12.10	Dylan Alexander & Amanda Richdale (RMIT University) <i>Friendships, adaptive behaviours, and emotional problems in children with at high-functioning autism spectrum disorder</i>
12.35 - 1.35	Lunch & Poster Presentations

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Time	Session Presenter and Title of Paper
1.35 – 2.50	<p>School Age</p> <p>Chair – <u>Associate Professor Sabine Hammond</u></p> <p>1.35 Karen Wirth, Daryl Greaves & Margot Prior (<i>University of Melbourne</i>) <i>A comparative study of the cognitive and executive function profiles of children with autism spectrum disorders and children with developmental language disorders</i></p> <p>2.00 Susan Douglas (<i>University of Melbourne</i>) <i>“Look at me! I’m Dragon Barbie”: Pretend play narratives in children with autism</i></p> <p>2.25 Tamara May, Warrick Brewer, Peter Enticott, Nicole Rinehart, Avril Brereton, Bruce Tonge (<i>Monash University</i>) <i>Differential olfactory identification in children with autism and Asperger’s disorder: A comparative and longitudinal study</i></p>
2.50 – 3.15	<p>Biological</p> <p>2.50 Naomi Bishop (<i>La Trobe University</i>) <i>Cell biology of autism: Role of the Golgi casein kinase</i></p>
3:15 – 3.35	Afternoon Tea & Poster Presentations
3.35 – 5.00	<p>Intervention</p> <p>Chair – <u>Associate Professor Amanda Richdale</u></p> <p>3.35 Annie (Jung-ae) Yoon, Dennis Moore & Angelika Anderson (<i>Monash University</i>) <i>The effects of a Picture Exchange Communication System (PECS) intervention on non-vocal and vocal communication for a child with autism</i></p> <p>4.00 Helen Chau, Amanda Richdale, Susana Gavidia-Payne (<i>RMIT University</i>) <i>A study of approaches and methods of practice in early intervention in autism and related disorders</i></p> <p>4.25 Haris Karnezi & Kevin Tierney (<i>Trinity College, Dublin</i>) <i>A novel intervention devised to address the needs of high-functioning children with autism, based on the principles of drama in education, cognitive and behavioural theories</i></p>
4.50 - 5.00	Summing up, Announcements & Close – Assoc. Prof. Cheryl Dissanayake

Poster Presentations Grevillea Room Annexe

** The authors will be present at their posters at the times indicated to discuss their work and findings.*

Author	Time*	Institution	Title of Poster
1. Azhari Aziz, Sean Harrop & Naomi Bishop	12.35 – 1.05	La Trobe University	“Deleted in Autism 1” (DIA1) and the Golgi casein kinase pathway
2. Sean Harrop, Azhari Aziz & Naomi Bishop	12.35 – 1.05	La Trobe University	Role of DIA1 family proteins in autism and mental retardation
3. Suzie Hosie, Rhonda Dorman, Steven Petrou & Elisa Hill	12.35 – 1.05	Howard Florey Institute	Assessing visual acuity in a mouse model of autism
4. Peter Goodin, Jordy Kaufman & Patrick Johnston	12.35 – 1.05	Swinburne University	Static and dynamic modulated N170 processing of emotional expressions in adult normal and high AQ groups
5. Nicole Papadopoulos, Nicole Rinehart, Bruce Tonge, Jennifer McGinley, Ashwini Nayate & John Bradshaw	12.35 – 1.05	Monash University	Neuromotor functioning in children with high-functioning autism: Furthering current neurobehavioural and clinical definitions
6. Nahal Goharpey, Eva Constantinou, Sheila Crewther, David Crewther	12.35 – 1.05	Swinburne University	Multisensory integration in children with low functioning autism spectrum disorder or non-specific intellectual disability is more representative of non-verbal mental age than clinical diagnosis
7. Dennis Crowley	12.35 – 1.05	D. M. Crowley & Associates	Parent survey: Current ASD diagnosis, therapies, and their perceived effectiveness
8. Haris Karnezi & Kevin Tierney	12.35 – 1.05	Trinity College, Dublin	Drama as a method to address fears in high functioning children with autism
9. Angeline Ho & Sabine Hammond	12.35 – 1.05	Australian Catholic University	Adult siblings of individuals with autism or psychosis

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Author	Time*	Institution	Title of Poster
10. Grace Thompson & Katrina McFerran	1.05 - 1.35	University of Melbourne	Music therapy and children with autism: The effect of family centred music therapy on the social communication skills of young children with autism
11. Rebecca Nadalin & Amanda Richdale	1.05 - 1.35	RMIT University	Friendship, loneliness and behavioural and emotional problems in adolescents with high-functioning autism spectrum disorders
12. Cheryl Dissanayake, Joh Schembrey & Thomas Suddendorf	1.05 - 1.35	La Trobe University	Delayed self recognition in children with autistic disorder: Evidence for a temporally extended self
13. Amanda Richdale ¹ & Tony Robinson ²	1.05 - 1.35	La Trobe University ¹ Austin Health ²	Parent and child factors associated with sleep problems in pervasive developmental disorders, Down syndrome and intellectual disability
14. Rachelle Porter ¹ , Katie Wood ¹ , Rebecca Giallo ² & Rachel Jellet ¹	1.05 - 1.35	¹ Swinburne University ² Parenting Research Centre	Parenting a child with an autism spectrum disorder: An exploration of the relationship between parental wellbeing, social support and parenting self-esteem
15. Rachel Jellet ¹ , Katie Wood ¹ , Rebecca Giallo ² & Rachelle Porter ¹	1.05 - 1.35	¹ Swinburne University ² Parenting Research Centre	Parenting a child with an autism spectrum disorder: An exploration of the role of parental sleep and fatigue in the relationship between child characteristics, family functioning and the home learning environment
16. Chi Man Lui, Angelika Anderson & Dennis Moore	12.35 - 1.05	Monash University	Using functional behavioural assessment to design an intervention package of Social Story TM and self-management
17. Angelika Anderson, Brett Furlonger, Dennis Moore et al.	12.35 - 1.05	Monash University	The acquisition of social functioning through video modelling